

PSHE Parent Survey 2023 Feedback

The survey was sent to all the parents of UTC students in all year groups as of July 2023. 54 parents responded.

The feedback from parents was positive with 87% of parents agreeing that PSHE is an important part of the school curriculum. 88% of parents agreed that when PSHE/RSE is taught correctly in school it can make a real positive difference to young people's lives. With the majority of parents agreeing that peers and social media is where most students get their relationship and sex education knowledge from, it is important that schools are aware that they play an important role in making sure that the information students have access to is accurate and unbiased.

78% of parents said that the health and wellbeing of students in school was the highest priority/very important.

Only half of the parents who responded felt very confident in talking about sensitive topics surrounding sex and relationships with their child. This is where schools can support those conversations, with trained staff delivering sessions in safe environments for students to learn and ask questions that they may want a

Parents rated the PSHE/RSE programme and parental communication at the UTC as 3.9 stars out of 5.

We asked you how our school can support parents around relationship and sex education at home. These are some of the comments and how we hope we can address them for you.

“For example, by motivating children to speak with their parents or with someone who they trust.”

“Teach them to have more confidence on this subject”

The PSHE session allows for students to share their views and opinions in a safe environment without judgment. There is a strict set of classroom rules that all students are expected to follow around respecting others, listening, not interrupting, not judging others and that there are no 'stupid' questions. At the end of each session, students are provided with details of support and encouraged to always speak to a parent, teacher or other trusted adult if they are worried, concerned or have any further questions.

“Offering booklets or pamphlets about the subject” “Provide useful resources to discuss topics”

There is a range of resources available in school that students and parents can have access to if they wish. The Safeguarding and pastoral team are always happy to help students with any information they may wish to access out of school. There are a range of links to various support sites under the Emotional Wellbeing section on the UTC Website.

“Ensure that we are sent all the information that has been covered within the session and maybe send us a reminder when this lesson has taken place”

“E-mail on the topics”

89% of parents reported that they were kept informed about what the school teaches in PSHE lessons. At the start of each term, the UTC PSHE Lead always emails parents the details of the RSE

topics to be covered in that term. The curriculum map for the academic year is available to view on the UTC website. The PSHE Lead is happy to make resources available for parents on request. Each PSHE classroom has an 'Ask it' basket, which allows students to put anonymous questions in which can be discussed openly without identification of the asker.

All of the PSHE staff are safeguarding trained and will report to the Safeguarding Lead at the UTC if they feel a child has shared information that could indicate a child need some additional support. If this information shows that a child may be at risk from harm, the safeguarding lead would contact parents to share that detail and allow support to be provided from home alongside anything offered by school.

PSHE and RSE education is compulsory in schools in England and is always delivered with respect towards age, cultural and religious beliefs, British Values and by teachers who understand the need to share the information in a safe and appropriate way. Parents are always encouraged to have these conversations with their children alongside schools to share their experiences and knowledge with them. This is the way in which our young people will grow to be well balanced and strong members of our community.