



PSHE Curriculum Statement of Intent, Implementation, Impact

Intent. Powerful knowledge in PSHE– Why do we teach these concepts?

PSHE education gives pupils the knowledge, skills, and attributes they need to keep themselves healthy and safe and to prepare them for life and work in modern Britain.

Personal, Social, Health and Economic (PSHE) education is a school subject through which pupils develop the knowledge, skills and attributes they need to manage their lives, now and in the future.

These skills and attributes help pupils to stay healthy, safe and prepare them for life and work in modern Britain. When taught well, PSHE education helps pupils to achieve their academic potential, and leave school equipped with skills they will need throughout later life.

PSHE education helps pupils to develop the knowledge, skills and attributes they need to thrive as individuals, family members and members of society. From making responsible decisions about alcohol to succeeding in their first job, PSHE education helps pupils to manage many of the most critical opportunities, challenges and responsibilities they will face growing up.

Implementation. Curriculum Features - How do we embed the learning?

To embrace the challenges of creating a happy and successful adult life, pupils need knowledge that will enable them to make informed decisions about their wellbeing, health and relationships and to build their self-efficacy. Pupils can also put this knowledge into practice as they develop the capacity to make sound decisions when facing risks, challenges and complex contexts. Everyone faces difficult situations in their lives. These subjects can support young people to develop resilience, to know how and when to ask for help, and to know where to access support.

High quality, evidence-based and age-appropriate teaching of these subjects can help prepare pupils for the opportunities, responsibilities and experiences of adult life. They can also enable schools to promote the spiritual, moral, social, cultural, mental and physical development of pupils, at school and in society.

The PSHE curriculum and schemes of work are spiral in nature and build on previous learning. The core themes that are covered across Key stages 3, 4, and 5 are:

- Health and Wellbeing
- Responsibilities and Relationships
- Living in the Wider World: economic wellbeing, British Values, careers and the world of work

Teaching strategies are varied and are mindful of preferred learning styles and the need for differentiation. Lessons have been deemed as age appropriate by the PSHE association, and pull together resources from agencies such as Creative Resources, EC Resources and other PSHE Association approved organisations to meet the requirements of the new 2020 framework and the statutory RSE topics.

Delivery of PSHE is implemented through 2 drop down sessions per half term for all Key Stages and relevant topic coverage is supplemented through additional PT slots, assemblies and curriculum area teaching such as Computer Science, Science, Performing Arts, PE, Business Studies and English.

Impact. How do we ensure the positive outcomes?

The focus of the Key stage 3 PSHE curriculum is on the students experiences from transition to secondary school, the relationships they will encounter, the challenges of adolescence and their increasing independence. They will learn to manage diverse relationships, their online lives and the increasing influence of peers and the media.

The focus of the Key Stage 4 PSHE curriculum reflects that students are moving towards an independent role in adult life, taking on greater responsibility for themselves and others in their relationships, health and future career goals.

The focus of the Key Stage 5 PSHE curriculum draws on their learning from previous key stages and represents the last opportunity to ensure that students have the knowledge and understanding, skills, strategies and attributes they need for independent living and the next stage in their education or career.

For each PSHE topic, students complete a baseline assessment at the start to gauge prior knowledge and understanding and then a competency checker at the end to assess endpoint learning. Peer assessment allows students to assess check correct completion of activities and identify gaps in topic coverage.